ISAT
Idaho Standards Achievement Tests

Student Enrollment File Layout

Column	Field[1]	Description	Values/ Format	Max Length
A	District Number	• The number assigned to identify the district. This number is unique within the state.	**001 thru 999**	3
B	School Number	• The number assigned to identify the building. This number is unique within the district.	**001 thru 999**	3
C	State Student ID	• The ID assigned to the student by the state. This ID is unique within the state.	Alpha/Numeric	10
D	Local Student ID	• The ID assigned to the student by the district. This ID is unique within the district.	Alpha/Numeric	15
E	District Enrollment Date	• The date the student enrolled in the district.	Valid date range is 20 years before to 2 months after current date. Formats accepted include: **<MMMM D, YYYY> <YYYY-MM-DD> <M/D/YYYY> <MM/DD/YY> <YYYY-MMM-DD> <M-D-Y> <MMM-DD-YYYY> <DD-MMM-YYYY> <DD-MMM-YY> <MMM-DD-YY> <YYYYMMDD> <YYMMDD>**	
F	School Enrollment Date	• The date the student enrolled in the school.	Valid date range is 20 years before to 2 months after current date. Formats accepted include: **<MMMM D, YYYY> <YYYY-MM-DD> <M/D/YYYY> <MM/DD/YY> <YYYY-MMM-DD> <M-D-Y> <MMM-DD-YYYY> <DD-MMM-YYYY> <DD-MMM-YY> <MMM-DD-YY> <YYYYMMDD> <YYMMDD>**	
G	Student Last Name		Alpha	20
H	Student First Name		Alpha	20
I	Student Middle Initial		Alpha	1
J	Student Date of Birth		Valid date range is 20 years to current date. Formats accepted include: **<MMMM D, YYYY> <YYYY-MM-DD> <M/D/YYYY> <MM/DD/YY> <YYYY-MMM-DD> <M-D-Y> <MMM-DD-YYYY> <DD-MMM-YYYY> <DD-MMM-YY> <MMM-DD-YY> <YYYYMMDD> <YYMMDD>**	
K	Student Gender		**M** = Male **F** = Female	1
L	Student Grade		**PK** = Pre-Kindergarten/Preschool **KG** = Kindergarten **01 thru 13** = Grade 01 thru Grade 13 **14** = Postsecondary **99** = Other	2

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Column	Field[1]	Description	Values/ Format	Max Length
M	Student Ethnicity Code		**01** = American Indian or Alaskan Native **02** = Asian **03** = Black/African American **04** = Native Hawaiian or Other Pacific Islander **05** = White **06** = Hispanic or Latino **07** = Other/Unknown	2
Teachers and Classes				
N	Reading Teacher ID	• An alpha/numeric code to uniquely identify a teacher.		25
O	Reading Teacher	• A free-form text field to identify the student's teacher.	Note: The system will accept as many characters as submitted, but this field will be truncated at 15 characters for reporting purposes.	15
P	Reading Class Description	• A free-form text field to identify the class in which to report the student.	Note: The system will accept as many characters as submitted, but this field will be truncated at 35 characters for reporting purposes.	35
Q	Mathematics Teacher ID	• An alpha/numeric code to uniquely identify a teacher.		25
R	Mathematics Teacher	• A free-form text field to identify the student's teacher.	Note: The system will accept as many characters as submitted, but this field will be truncated at 15 characters for reporting purposes.	15
S	Mathematics Class Description	• A free-form text field to identify the class in which to report the student.	Note: The system will accept as many characters as submitted, but this field will be truncated at 35 characters for reporting purposes.	35
T	Language Usage Teacher ID	• An alpha/numeric code to uniquely identify a teacher.		25
U	Language Usage Teacher	• A free-form text field to identify the student's teacher.	Note: The system will accept as many characters as submitted, but this field will be truncated at 15 characters for reporting purposes.	15
V	Language Usage Class Description	• A free-form text field to identify the class in which to report the student.	Note: The system will accept as many characters as submitted, but this field will be truncated at 35 characters for reporting purposes.	35
W	Science Teacher ID	• An alpha/numeric code to uniquely identify a teacher.		25
X	Science Teacher	• A free-form text field to identify the student's teacher.	Note: The system will accept as many characters as submitted, but this field will be truncated at 15 characters for reporting purposes.	15
Y	Science Class Description	• A free-form text field to identify the class in which to report the student.	Note: The system will accept as many characters as submitted, but this field will be truncated at 35 characters for reporting purposes.	35
Alternate Assessment Flags				
Z	Reading AA	AAR	**Y** = Student takes the Alternate Assessment in Reading. **N/<blank>** = Student takes the ISAT in Reading.	1

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Column	Field[1]	Description	Values/ Format	Max Length
AA	Mathematics AA	AAM	**Y** = Student takes the Alternate Assessment in Mathematics. **N/<blank>** = Student takes the ISAT in Mathematics.	1
AB	Language Usage AA	AAL	**Y** = Student takes the Alternate Assessment in Language Usage. **N/<blank>** = Student takes the ISAT in Language Usage.	1
AC	Science AA	AAS	**Y** = Student takes the Alternate Assessment in Science. **N/<blank>** = Student takes the ISAT in Science.	1
Accommodation Codes				
Reading (ACR)				
AD	Reading Accommodation 1	• The type of form to be used by the student as an accommodation.	**P** = Paper/Pencil **L** = Large Print **B** = Braille **N/<blank>** = None	1
AE	Reading Accommodation 2	• Types of accommodations include setting, administration and presentation, scheduling, response, and Assistive Technology (AT).	**Y** = Student uses an accommodation other than Paper/Pencil, Large Print, or Braille for Reading. **N/<blank>** = Student does not use an accommodation or only uses a Paper/Pencil, Large Print, or Braille accommodation for Reading.	1
AF	Reading Accommodation 3	(Reserved for future use.)	**N/<blank>** = None (Reserved for future use.)	1
AG	Reading Adaptation	• Adaptations invalidate the test results. If adaptations are used, the student is deemed not proficient and will not be counted towards participation.	**Y** = Student uses an adaptation in Reading. **N/<blank>** = Student does not use an adaptation in Reading.	1
Mathematics (ACM)				
AH	Mathematics Accommodation 1	• The type of form to be used by the student as an accommodation.	**A** = Audio **P** = Paper/Pencil **L** = Large Print **B** = Braille **N/<blank>** = None	1
AI	Mathematics Accommodation 2	• Types of accommodations include setting, administration and presentation, scheduling, response, and Assistive Technology (AT).	**Y** = Student uses an accommodation other than Audio, Paper/Pencil, Large Print, or Braille for Mathematics. **N/<blank>** = Student does not use an accommodation or only uses an Audio, Paper/Pencil, Large Print, or Braille accommodation for Mathematics.	1
AJ	Mathematics Accommodation 3	(Reserved for future use.)	**N/<blank>** = None (Reserved for future use.)	1

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Column	Field[1]	Description	Values/ Format	Max Length
AK	Mathematics Adaptation	• Adaptations invalidate the test results. If adaptations are used, the student is deemed not proficient and will not be counted towards participation.	**Y** = Student uses an adaptation in Mathematics. **N/<blank>** = Student does not use an adaptation in Mathematics.	1
Language Usage (ACL)				
AL	Language Usage Accommodation 1	• The type of form to be used by the student as an accommodation.	**A** = Audio (available in spring 2009) **P** = Paper/Pencil **L** = Large Print **B** = Braille **N/<blank>** = None	1
AM	Language Usage Accommodation 2	• Types of accommodations include setting, administration and presentation, scheduling, response, and Assistive Technology (AT).	**Y** = Student uses an accommodation <u>other than</u> Audio, Paper/Pencil, Large Print, or Braille for Language Usage. **N/<blank>** = Student does not use an accommodation or only uses an Audio, Paper/Pencil, Large Print, or Braille accommodation for Language Usage.	1
AN	Language Usage Accommodation 3	(Reserved for future use.)	**N/<blank>** = None (Reserved for future use.)	1
AO	Language Usage Adaptation	• Adaptations invalidate the test results. If adaptations are used, the student is deemed not proficient and will not be counted towards participation.	**Y** = Student uses an adaptation in Language Usage. **N/<blank> =** Student does not use an adaptation in Language Usage.	1
Science (ACS)				
AP	Science Accommodation 1	• The type of form to be used by the student as an accommodation.	**A** = Audio **P** = Paper/Pencil **L** = Large Print **B** = Braille **N/<blank>** = None	1
AQ	Science Accommodation 2	• Types of accommodations include setting, administration and presentation, scheduling, response, and Assistive Technology (AT).	**Y** = Student uses an accommodation <u>other than</u> Audio, Paper/Pencil, Large Print, or Braille for Science. **N/<blank>** = Student does not use an accommodation or only uses an Audio, Paper/Pencil, Large Print, or Braille accommodation for Science.	1
AR	Science Accommodation 3	(Reserved for future use.)	**N/<blank>** = None (Reserved for future use.)	1
AS	Science Adaptation	• Adaptations invalidate the test results. If adaptations are used, the student is deemed not proficient and will not be counted towards participation.	**Y** = Student uses an adaptation in Science. **N/<blank>** = Student does not use an adaptation in Science.	1
Special Program Flags / Status				

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Column	Field[1]	Description	Values/ Format	Max Length
AT	Economically Disadvantaged	FRL	**Y** = The student is Economically Disadvantaged. **N/<blank>** = The student is not Economically Disadvantaged.	1
AU	Gifted and Talented	GAT	**Y** = The student is in a Gifted and Talented program. **N/<blank>** = The student is not in a Gifted and Talented program.	1
AV	Homelessness	HML	**Y** = The student is Homeless. **N/<blank>** = The student is not Homeless.	1
AW	Private School Student		**Y** = The student is enrolled in a Private School. **N/<blank>** = The student is not enrolled in a Private School.	1
AX	Limited English Proficient	LEP	**LE** = LEP - Limited English Proficient **L1** = LEP1 - In the first year of U.S. school **X1** = LEPX1 - Exited first year **X2** = LEPX2 - Exited second year **N/<blank>** = Not LEP	2
AY	Migrant	MIG	**Y** = The student is Migrant. **N/<blank>** = The student is not Migrant.	1
AZ	Neglected or Delinquent	NOD	**Y** = The student is Neglected or Delinquent. **N/<blank>** = The student is not Neglected or Delinquent.	1
BA	Professional Technical Education	PTE Concentrator	**Y** = PTE Concentrator = The student has completed three (3) or more semesters of a professional-technical program sequence: OR, who has completed all the courses (if less than three semesters) offered in an occupational area; OR, who is enrolled in a state approved professional-technical school. **N/<blank>** = The student is not in a PTE program.	1
BB	Special Education Status	SPE	**SE** = SPE - Special Education **X1** = SPEX1 - Special Education – Exited first year **X2** = SPEX2 - Special Education – Exited second year **N/<blank>** = Not Special Education	2
BC	Title I A.	TIA	**Y** = The student is part of the Title I A. program. **N/<blank>** = The student is not part of the Title I A. program.	1
BD	504 Plan	504	**Y** = The student is on a 504 Plan. **N/<blank>** = The student is not on a 504 Plan.	1
	Home School Flags (HMS)			

Student Enrollment File Layout

Column	Field[1]	Description	Values/ Format	Max Length
BE	Reading Home School		**Y** = The student is home schooled in Reading. **N/<blank>** = The student is not home schooled in Reading.	1
BF	Mathematics Home School		**Y** = The student is home schooled in Mathematics. **N/<blank>** = The student is not home schooled in Mathematics.	1
BG	Language Usage Home School		**Y** = The student is home schooled in Language Usage. **N/<blank>** = The student is not home schooled in Language Usage.	1
BH	Science Home School		**Y** = The student is home schooled in Science. **N/<blank>** = The student is not home schooled in Science.	1
	Exited Flags			
BI	Reading Exited		**Y** = The student has exited the district for Reading. **N/<blank>** = The student has not exited the district for Reading.	1
BJ	Mathematics Exited		**Y** = The student has exited the district for Mathematics. **N/<blank>** = The student has not exited the district for Mathematics.	1
BK	Language Usage Exited		**Y** = The student has exited the district for Language Usage. **N/<blank>** = The student has not exited the district for Language Usage.	1
BL	Science Exited		**Y** = The student has exited the district for Science. **N/<blank>** = The student has not exited the district for Science.	1

NOTE: [1] "Field" names are to be used on the Enrollment File exactly as shown here.

Fields highlighted in green are REQUIRED fields.